

# DEC1707 SENIOR DESIGN

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Electrical Engineering EE492

## Problem statement

To make an electromagnetic train and explain it using in-depth knowledge of electromagnetism by studying the basic principles behind how it works. We need to compare how many turns per inch in order for a train to finish the track with the optimum speed. We need to understand the principle behind of the electromagnetic train, which is the Gradient of Dipole Potential Energy.

## Design Requirements

### Functional requirements

- Electromagnetic train will move at high speed through the tracks (coil) until the battery is insufficient to complete the track (22 cycles)
- Electromagnetic train should be able to be observed clearly when it speeds through the tracks.
- Magnet should stay intact on the battery

### Non-functional requirements

- No external power source required aside from the "train" itself.

### Operating environment

- Operates on a flat surface

## Design Approach

- Understand all the materials and conclude the most suitable type that will be used in the design.
- Construct the circuit and make sure that the "train" is visible when it is operating.
- Test and calculate all the variables.
- Provide a total rundown of how the systems works including all the theories such as the Faraday's law, Biot Savart's law, as well as more mechanical aspects like friction and gravity.

## Audience & Usage

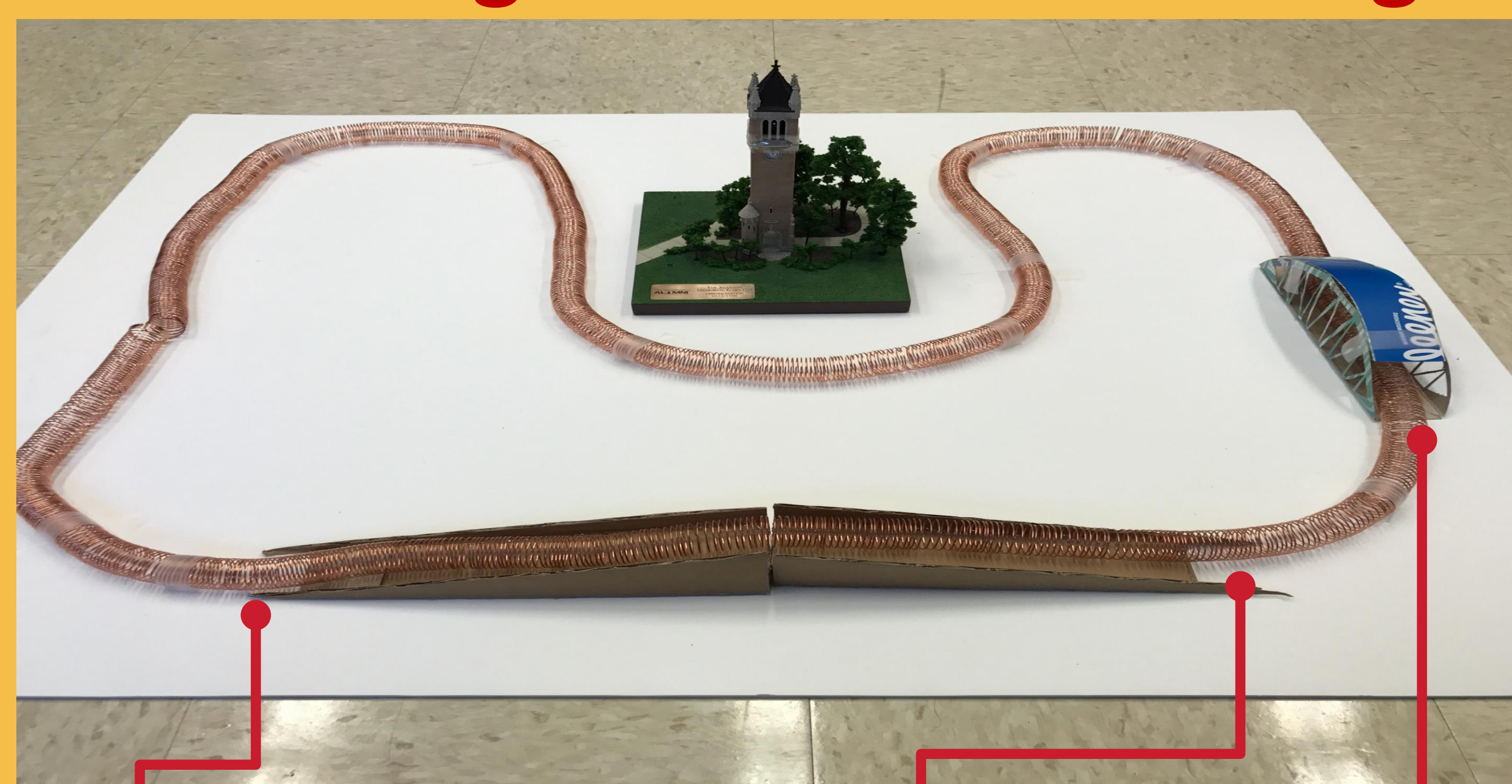
### Users:

Faculty advisors and students who are interest in electromagnetic train.

### Intended use:

Understand the theories behind the electromagnetic train.

## Electromagnetic Train Coil Design



### Materials of train

#### Battery

- Rechargeable AA Nickel-Cadmium.

#### Magnets

- N52 Neodymium Permanent Magnets



### Materials of the coil

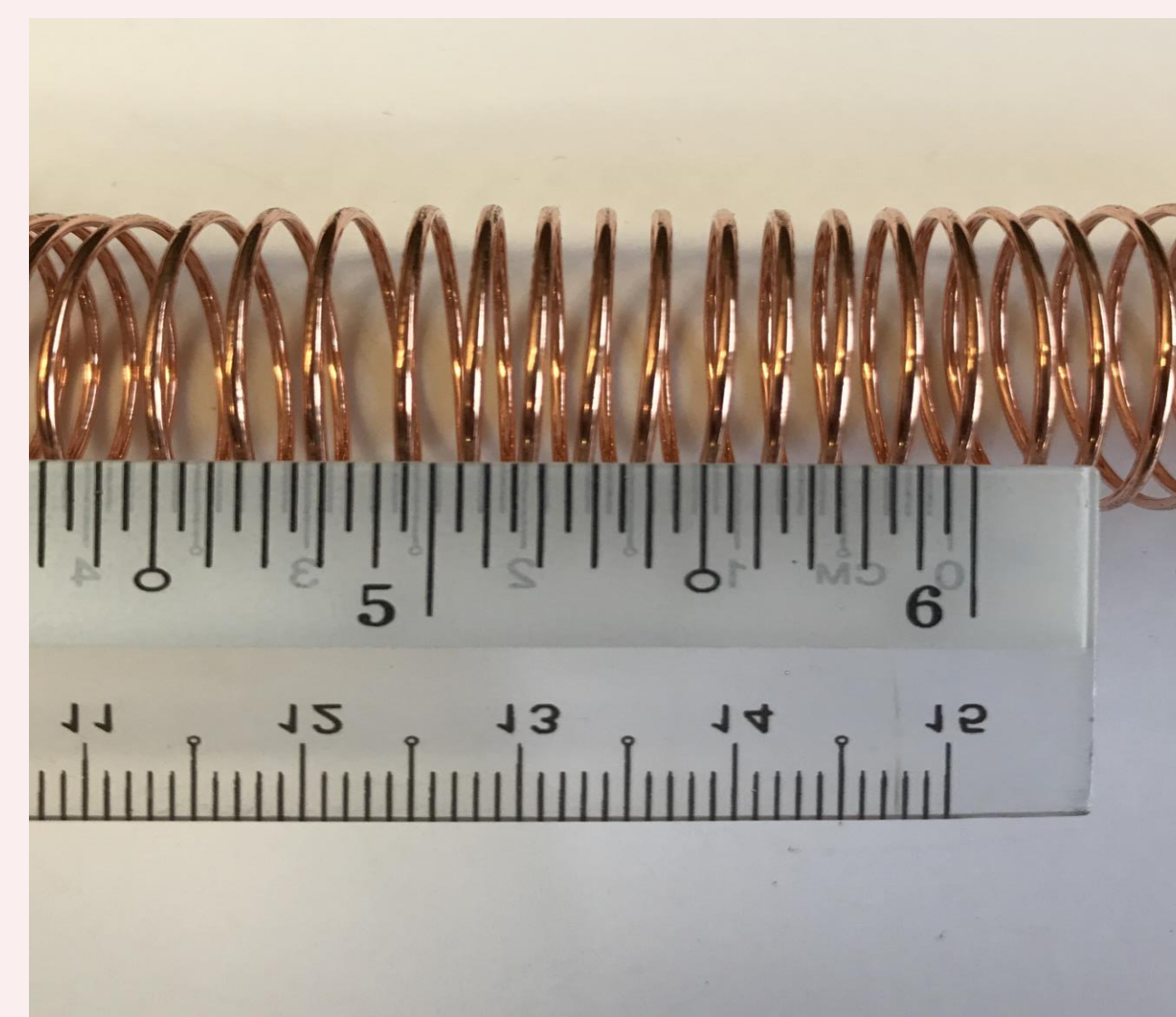
- Size 18 AWG wires,
- Resistance 0.2095mΩ/cm to limit the current.

### Length of the coil

- For the testing the length of the coil is 1 meter
- Slope at 12.6%

### No of turns of coil

- The optimum number of turns is 9 turns per inch
- Spaced evenly in between.



## Technical details

- The Lorentz force which acts upon the coils
- The Gradient Dipole Potential Energy, which acts upon the system
- Lorentz Force = - (Gradient Dipole Force)
- From the Dipole force calculations:

$$F = CI,$$

where

$$C = \frac{\mu_0 m N}{L} \left[ \frac{1}{R} - \frac{R^2}{(L^2 + R^2)^{3/2}} \right].$$

- L is the distance between the two magnets and battery system.
- N is the number of turns within L
- R is the average radius of the coil

## Project Testing

- Measuring the mass of the whole system (the magnets + the battery)
- Calculating the force on the battery (which causes it to move)
- Recording a video so that we can measure the acceleration of the battery by using 30 fps format.
- Testing the train with several different "turns ratios" to see the impact on the train speed.
- Testing the train with different number of magnets which best suits the needs of our track.
- Test the minimum voltage required for the battery to run a full course.